



BUDAPEST BRITISH INTERNATIONAL ACADEMY BRITISH EDUCATIONAL ETHOS POLICY

Inclusive Education: BBIA emphasizes inclusivity, aiming to provide education to students of all abilities, backgrounds, and needs. There is a commitment at our school to creating an environment where diversity is celebrated and all students feel valued.

- 1. Respect and Discipline:** Respect for authority, teachers, and fellow students is a core value. Discipline is often considered essential for creating a positive learning environment. Schools typically have established rules and codes of conduct to maintain order and foster a culture of respect.
- 2. Holistic Development:** The British educational system values the holistic development of students, including not only academic achievement but also personal, social, and emotional development. Extracurricular activities, such as sports, arts, and community service, play a significant role in fostering well-rounded individuals.
- 3. Uniforms:** In accordance with the British tradition, all BBIA students are required to wear the school uniform, complete with the BBIA logo. This practice promotes a sense of belonging, identity, equality, and discipline among students.
- 4. Independent Thinking:** The British education system at BBIA encourages students to think independently, question information critically, and develop problem-solving skills. This approach is designed to prepare students for the challenges they may face in higher education and the workforce.
- 5. Examinations and Assessments:** The examination system, particularly the International General Certificate of Secondary Education (IGCSE) and Advanced Levels (A-Levels), plays a crucial role in the British education system. These exams are a measure of academic achievement and are important for university admissions following graduation.
- 6. Civic and Social Responsibility:** Schools in the UK often aim to instil a sense of civic and social responsibility in students. This includes promoting awareness of social issues, community service, and encouraging students to actively contribute to society.
- 7. Teacher-Student Relationships:** At BBIA, there is an emphasis on positive and respectful relationships between teachers and students. Teachers are often seen as mentors and guides, and there is a focus on creating a supportive learning environment.
- 8. Global Perspective:** With an increasingly interconnected world, there is a growing emphasis on developing a global perspective among students. This includes promoting an understanding of different cultures, languages, and international issues.



BBIA - BUDAPEST BRITISH INTERNATIONAL ACADEMY

ADDRESS: 1036 Budapest, Árpád fejedelem útja 79. PHONE: +36/30-563-5528 E-MAIL: office@bbiacademy.net WEBSITE: www.bbiamademy.net

9. **Continuous Professional Development:** Teachers in BBIA are encouraged to engage in continuous professional development to stay updated with the latest educational practices and methodologies. This ensures that teaching approaches remain effective and relevant to BBIA teaching and learning practices.

Budapest, June 2025.

To be revised June 2027.

